

Therefore, go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.

Matthew 28:19



# MAKING THE MOST OF HYBRID LEARNING

When parents are engaged and involved in their child's learning, the benefits are visible as student achievement improves.

The following are ways in which educators and parent partners can collaborate in developing and maintaining a positive hybrid learning model for your child and their peers.

The *hybrid learning* model includes both in-person and remote students learning together under the guidance and direction of a classroom teacher. The home school classroom teacher engaged in-person and remote learners synchronously in shared learning activities and instruction using Google Classroom or D2L.

Hybrid model Synchronous Instruction is learning that involves the use of text, video or voice communication in a way that enables educators to provide instruction and connect with students meaningfully in real time. It can include whole class lessons, small group instruction, or conferencing.

Asynchronous Learning in the Hybrid Model is also known as independent learning. Like in the in-person classroom, this involves students working on their own on tasks assigned by their teacher. The teacher continues to be available to support students in queue with questions they may have. It may also be a time for students to work on assigned self-directed learning activities involving the exploration of videos, readings, online demonstration or websites. This would be akin to students exploring centres in a classroom.

Teachers of students in kindergarten are available to provide 180 minutes of synchronous instruction per day for students. Teachers of students in Grades 1-8 are available to provide 225 minutes of synchronous instruction for students per day.

## Communicating with Your Child's Teacher

Should parents have a question, concern or need more information, please contact your child's teacher via email or telephone the school. Teachers will make every attempt to reach out to parents in a timely manner. The virtual learning environment and Google Meets are for students and not intended for parent communication or commentary. Please be advised that parents who disrupt the online learning environment will have their child removed from the virtual learning space.

## Hybrid Schedules

Students learning remotely in the hybrid learning model will follow the same classroom schedule as their in-class peers

## Learning Expectations

Whether students are learning online or face to face, students will be working on the same programming goals and expectations. Teachers will differentiate instruction and assessment and evaluation strategies based on their class and students' needs

## Being and Learning Together

Remote hybrid students can expect to begin the day as their in-person peers do: greeted warmly, participating in *O Canada* and prayers, and completing attendance routines. Teachers will establish routines, expectations, class norms and online etiquette with students.

## Attendance

Students are expected to attend remote hybrid learning classes as they would their in-person classes. The day begins and ends based on homeschool start and end times. Parents of absent students must report their absence via the Safe Arrival number: 1-855-856-7862

## VLE Technical Support:

<https://help.ycdsb.ca/VLE/>

## Questions?

Please contact your child's classroom teacher or your school's administrator.